CROYDON MAROONDAH COLLEGE





ENGLISH DEPARTMENT

STUDENT'S NAME:	•••••••••••••••••••••••••••••••••••••••	FORM:
TEACHER'S NAME: .		DATE DUE:
Topic:	Once	
Task:	Writing Folio	
Mode and Medium:	Written Various Genres	
Conditions:		

- Scored out of 30. An overall mark will be given for all three
- At least 2 class lessons given in preparation.
- All pieces must be submitted to your teacher by the set date.
 All pieces should be completed in final draft stage using your
- Minimum length- 600 words total 5.

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Success Criteria	High improvement needed
Knowledge and	
Understanding	
 Demonstrates knowledge of Once Demonstrates a clear understanding of selected themes of the text Demonstrates a clear understanding of the key ideas and concepts in the text. 	XX
Structure	
 Follows the appropriate structure of the genre and form of writing selected Demonstrates clear understanding of the language and grammar features of the 	XX
genre selected	
Communication	
 Vocabulary- appropriate and extended 	
• Uses a range of sentence types	XX
• Well controlled spelling	ΛΛ
 Punctuation and grammar is at a Year 7 standard 	
 Shows evidence of appropriate planning, drafting and editing. 	

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CAT TASK COVERSHEET



Instructions:

- Select **three** writing folio tasks from the grid below.
- You must choose to complete **one** task from **each** of the three genres (Creative, Informative, Persuasive)
- You must choose to complete one A, one B and one C task (for example, Creative C, Informative A, Persuasive B)

	A	В	С		
Creative	Short Story- Create a short story (500 words minimum) which also focuses on the development of one of the following themes from the novel; Fear and Suffering Resilience Survival Loss	Diary Entry – Select a part of the novel where another character features in the plot development. Write a diary entry (250 words minimum) from the perspective of an alternate character at that point in the novel.	Story Board/ Comic Strip – Create a story board or comic strip of at least six frames. You may choose to represent the development of a character or theme from the novel. Each frame must have an explanation in the form of a caption (100 words minimum)		
Informative	Report - Research the Nazi practice of book burning. Create a newspaper article which addresses: > Who? > What? > When? > Where? > Why? > How? Make sure you have an attention grabbing headline! (300 words min)	Character Analysis - Examine a character of your choice from the novel. Think about the theme of resilience. How does your character contribute to this theme? Do they demonstrate resilience in the face of hardship? Or do they give up when things are difficult? Outline your character's personality traits. Do these traits result in them being successful of unsuccessful? Use examples from the novel to explain what you mean. (200 words min)	Holocaust Report- Using the information gathered from the Holocaust Webquest, construct a short report in which you explain what the holocaust was, when it occurred, who was involved, where it happened and how it happened. The report will use subheadings to present the information. A bibliography must be submitted with this report. (Minimum-100words)		
Persuasive	Review – Write a book review for the novel 'Once'. Provide an overview of the novel including: AuthorPublisher / publication date Plot Main characters Key themes Make sure you include your recommendation for readers and explain why you would suggest others read this novel, or why not. Give reasons to justify your recommendation. (300 words min)	Letter – Write a letter to Adolf Hitler pretending that you are Felix immediately after he discovers that the Nazis are burning books. Have Felix explain to Hitler why books are so important and convince him that he should stop burning books immediately. (200words min)	Book Trailer – Create a book trailer for the novel 'Once', persuading other people to read it. Ask Mrs Lobato how to do this in your next library lesson! Be creative! (100 words min)		
ACE POINT WEIGHTING:	Task: 6 points		ibmitted late will make student CE Point for Timely Submission		
TEACHER FEEDBACK:					
	Score achieved /30				